Math 229: Strategies for Proving Trigonometric Identities

Situation 1. If a question asks you to "determine whether the identity is true" then you can <u>check that the graph of</u> <u>each side is the same</u>. (Use Desmos!)

Here's an example: I was researching some example problems for class and found this (supposed) identity that a student had asked "Dr. Math" about.

Prove (verify) the identity: $\frac{1-\sin x}{1+\sin x} = \tan x + \sec x$

Dr. Math proceeded to explain methods for proving the identity. I thought it might be a good example so tried to prove it and got nowhere. So then I graphed both sides (see below), and guess what?! It's NOT an identity! No wonder the poor student was stuck! (*Note: I mean no disrespect to Dr. Math who is taking the time to try to help others. It just goes to show that we all make mistakes, even "experts"*! ①)



Situation 2: If the problem asks you to "prove" or "verify" the identity, then start by assuming it's true and proceed from there.

Method: Pick a side (usually the more complicated looking side but not always...see Tip #7) and transform it using the identities we've studied (reciprocal, ratio, even/odd, Pythagorean, sum or difference of angles, double angle) into the other side. Keep looking at the target side to judge whether you're headed in the right direction.

Tips:

1) Rewrite the side you picked in terms of sine and cosine (if it isn't already in those terms).

2) If you have single fractions, always think about making common denominators.

3) If you have compound fractions (fractions within fractions) then try clearing.

4) If you spot either a $\cos^2 t$ or a $\sin^2 t$, be on the lookout for applying Pythagorean Identities, or Double Angle for Cosine.

5) If the argument has multiple angles (example: sin(3x)), try expressing it as the sum of angles (sin(3x) = sin(2x + x)) and applying the Sum of Angles Identities.

6) If you have a square, such as $(\sin t - \cos t)^2$, multiply it out.

7) If you're getting nowhere, try working the other side of the identity instead.