

## Chapter 2 Even Answers

Section	Answers
2.1	<p>4) <math>v_{avg} = 1 \text{ m/sec}</math></p> <p>6) <math>v_{avg} = 0 \text{ cm/sec}</math></p> <p>8) (a) <math>v_{avg} = 6.3 \text{ m/sec}</math>; <math>v_{avg} = 6.03 \text{ m/sec}</math>; <math>v_{avg} = 6.003 \text{ m/sec}</math></p> <p>(b) It appears that <math>v_{INST} = 6 \text{ m/sec}</math></p> <p>10) (a) <math>v_{avg} \cong -1.00801 \text{ m/sec}</math>; <math>v_{avg} \cong -0.850424 \text{ m/sec}</math>; <math>v_{avg} \cong -0.834112 \text{ m/sec}</math></p> <p>(b) You have to try a couple of smaller values of h before seeing a distinct pattern in the v-values. For <math>h = .0001</math>, you'd get <math>v_{avg} \cong -0.832476 \text{ m/sec}</math>; <math>h = .00001</math>, <math>v_{avg} \cong -0.832312 \text{ m/sec}</math>. Since the average velocity value has settled down to consistently showing <u>-0.83</u>, . . ., we can reasonably conclude that <math>v_{INST} \cong -0.83 \text{ m/sec}</math></p> <p>16) Positive slope at A, D; Negative slope at C, F; Greatest positive slope at A; Greatest (in magnitude) negative slope at F; Note: What is the slope at points B and E? (Zero)</p> <p>18) Curve should be curving upward (a.k.a. "concave up" (like a smile))</p> <p>20) <math>0 &lt; m_C &lt; m_B &lt; m_{AB} &lt; 1 &lt; m_A</math></p> <p>24) (a) 36 feet; (b) 34 ft/sec; (c) 18 ft/sec; (d) 75.0625 ft; <math>v = 0 \text{ ft/sec}</math> (e) <math>t = 1.5625 \text{ sec}</math></p>
2.2	<p>6) The sign on the derivative would be negative.</p> <p>8) "Estimate" means we can use a table to approximate the derivative by using the average of the right-side and left-side estimates. (We could also set up the limit of the difference quotient then approximate the limit value by substituting values of h that are close to zero. This is the way they approximate the value on Cramster.)</p> <p>Using <math>x = 1.999, 2, 2.001</math>, we'd get <math>f(x) = 8.9901, 9, 9.0100</math> and <math>f'(2) \cong \frac{\Delta y}{\Delta x} \cong 9.95</math></p> <p>10) Label A on any decreasing part of the graph; label B on the bit of the graph below the x-axis; Label C midway between the relative min (valley) and relative max (peak) of the graph; Label D at either of the peaks or at the base of the valley; Label E and F on points where the tangents would be parallel.</p> <p>12) <math>f(102) \cong f(100) + f'(100) \cdot \Delta x = 35 + 3 \cdot 2 = \boxed{41}</math> (Note: Cramster's solution to this was kind of nuts)</p> <p>16)(a) <math>f(4) &gt; f(3)</math> because the y-value at <math>x=4</math> is greater than at <math>x=3</math></p> <p>(b) <math>f(2) - f(1) &gt; f(3) - f(2)</math> because <math>\Delta y</math> from <math>x = 1</math> to <math>x = 2</math> is greater than <math>\Delta y</math> from <math>x = 2</math> to <math>x = 3</math></p> <p>(c) <math>\frac{f(2) - f(1)}{2 - 1} &gt; \frac{f(3) - f(2)}{3 - 2}</math> because slope of secant from <math>x = 1</math> to <math>2</math> is greater than slope of secant from <math>2</math> to <math>3</math></p> <p>(d) <math>f'(1) &gt; f'(2)</math> because slope of tangent at <math>x = 1</math> is greater than slope of tangent at <math>x = 2</math></p> <p>18) Done in class</p> <p>20) (a) <math>m_{sec} = \frac{f(b) - f(a)}{b - a}</math> (b) Slope of tangent at <math>x = c</math> appears to be about the same as slope of secant</p> <p>(c) See Solutions Manual</p> <p>30) (a) They're the same (b) when setting up the difference quotient for <math>g'(x)</math>, the "+C" will cancel out</p>
2.3	<p>2) Done in class</p> <p>24) Done in class</p> <p>38) (a) <math>t = 3</math>; (b) <math>t = 9</math>; (c) <math>t = 14</math>; (d) You'd have a repeated feature like that found between <math>t = 14</math> and <math>t = 18</math> but with smaller amplitude.</p> <p>40) (a) <math>x = x_3</math>; (b) <math>x = x_4</math>; (c) <math>x = x_5</math>; (d) <math>x = x_3</math> (slope of tangent is most negative at <math>x = x_3</math>)</p>
2.4	No evens assigned
1.2	<p>16) (a) <math>[x_D, x_E], [x_H, x_I]</math>; (b) <math>[x_E, x_F], [x_A, x_B]</math>; (c) <math>[x_C, x_D], [x_G, x_H]</math>; (d) <math>[x_B, x_C], [x_F, x_G]</math></p> <p>34) (a) g; (b) h; (c) f</p>

2.5	4) (a) Graph is increasing and concave up (see #7); (b) Graph is increasing and concave up (see #11); (c) Graph is decreasing and concave up (see #10); (d) Graph is decreasing and concave down (see # 12). 6) See #11 (increasing and concave down) 24) Done in class
Review	18) (aa) C, D; (ab) B, C; (b) A,B and C, D